

Madison School

Title I Parent Meeting

What is Title I?

The Elementary and Secondary Education Act of 1965 established the following:

- All children should have fair and equal access to a high-quality education
- All children should have the opportunity to be proficient in state academic achievement standards.
- Title I schools are identified by the percentage of students who are at or below a specific socioeconomic level.
- Title I schools qualify to receive additional federal funding under this act.

What requirements are there for Title I schools?

1. To maintain a highly qualified staff that is dedicated to providing students with an excellent education.
2. To work with our parents and guardians to conduct an annual review of our Parent Involvement Policy, and to revise it as necessary
3. To work with our parents and guardians to conduct an annual review of our Parent/Student/Teacher compact, and to revise it as necessary
4. To develop an annual Single Plan for Student Achievement which identifies how we support students
5. To communicate with parents effectively, and to give required notifications

How Our School Spends Title I Money

1. Parent Involvement (1% required - how will it be spent)
 - Family Education Nights
 - Parenting Classes
2. Academic Support
 - 4 Support Teachers
 - Imagine Learning Licenses
 - Raz-Kidz and IXL MathLicenses
 - Additional books and non-fiction reading materials
 - Tutoring

What will my child learn this year?

- In our 1:1, blended learning environment, all students will work toward mastery of their grade level standards.
- The California Common Core Standards for all grade levels can be found at:

<http://www.cde.ca.gov/re/cc/>

Assessments

Formative:

- Teacher check students' understanding of their learning throughout the school day and week. We use this information to decide what to do next.

Summative

- Chapter tests, unit tests, and District Benchmark exams provide more comprehensive information on students' overall progress.

State tests

- CVUSD students in grades 3-8 complete CAASPP exams each spring. One of these exams, the Smarter Balanced assessment, is a computer-based assessment that was given last spring for the first time

CAASPP Results, 2014-2015

- Madison outperformed all other Title I schools in Cajon Valley.
- Madison outperformed several non-Title I schools in Cajon Valley.
- We still have a long way to go...

Our School Site Council and ELAC will also have access to these results as we continue to plan for the new school year.

Reading the CAASPP Results

Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
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YOU Have the **RIGHT** to be **INVOLVED**,
and **WE SUPPORT** that **RIGHT!!!**



Ways for Parents and Guardians to be involved in our school:

- Be present at drop off and pick up times, and report any concerns to a staff member
- Communicate with your child's teacher
- Attend events such as Family Education Night and Open House
- Complete Parent Surveys and send them in on time
- Participate in the PTA
- Attend English Learner Advisory Committee (ELAC) meetings
- Run for School Site Council
- Make sure your child eats breakfast every day
- Monitor your child's progress, and let the teacher know if you have concerns
- Take part in our Parental Involvement Policy revision process beginning in January, 2016